**Health & Human Services ◆ Vancouver Island University**

**Expression of Interest**

**Indonesia Field School 2013**

# Expression of Interest

1. ***Self-reflection:*** Prior to formally applying to this intercultural learning experience, reflect on how this learning opportunity matches your current learning needs and ‘ways of being’. In other words, ask yourself what you believe you will gain from the experience and what attributes you will bring to this group focused learning experience. Are you flexible and able to cope with change? Can you adapt to the unexpected? Be outside your comfort zone? Work in a group setting for an extended period of time?

Reflect on any major issues that have occurred in the past six to twelve months—study related challenges, serious family illness, death of a loved one, end of a serious relationship – and ask yourself how you are coping. You want to make ensure that this international learning experience, which is stressful in and of itself, doesn’t negatively impact your learning and/or the learning of the other group members. This is not a written assignment; rather you are asked to incorporate this self-reflection when deciding to move forward with your application and when writing their letter of application.

1. ***Letter written by student that addresses the following:***
	* The reason(s) for applying for this intercultural experience. What you personally hope to gain from this experience and how it will inform your personal and professional goals?
	* How you will prepare for this experience (including how you will learn about the country you are visiting and how you will prepare for your ambassadorial role for your profession, VIU, and Canada while on this experience.
	* What aspects of your educational history will contribute to this experience?
	* If you have had previous volunteer experience(s), how this has prepared you for this experience.
	* Please describe the skills, talents, and/or abilities that you have to offer for this experience.
	* Who will be providing support (emotional, relational) for you as you prepare to go, while you are in your host country, and when you return?
	* How you perceive your ability to be flexible and adaptable (e.g. in dealing with the unexpected, being out of your comfort zone, with various cultures, coping within a group/team environment for an extended period of time)
	* How will the learning from your intercultural experience be shared with others on return to Canada?
2. ***The names of two faculty members who will support your application*** (one ***must*** be one of your practice instructors from within the past year if you have one). The faculty will be asked for thoughts on your suitability for this experience with respect to :
* Demonstrated professionalism
* Being self-directed
* Functioning well within a group/team setting; possessing good relationship-building skills within the class and clinical settings
* Being flexible: able to appropriately, professionally, and effectively cope with the unexpected and/or being out of their comfort zone

**Email this page and you letter to**

**Sheila.Grieve@viu.ca** **by 4:00 p.m. October 4, 2013**

Student Information

Student Name:

Student Number:

Program of Study at VIU:

Field School Destination: \_INDONESIA\_\_

Proposed dates of field school: mid-May to mid-June 2014

Application Due Date (as specified by field school instructors): October 4, 2013

#### Course Credit

□ Practicum/CPE (specify course #): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of credits: \_\_\_\_\_\_\_

□ Elective (specify course #): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of credits: \_\_\_\_\_\_\_\_

□ Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of credits: \_\_\_\_\_\_\_\_

# Names of two faculty who may be contacted as a reference

1.

2.

# Expression of Interest Letter - typed